

Fun Development Breakfast and After School Club at Whitchurch



Whitchurch Primary School, Wemborough Road, STANMORE, Middlesex, HA7 2EQ

Inspection date	25 April 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive environment. They use thorough risk assessments and procedures to effectively guide their practice in keeping children safe, including dealing with any minor accidents or injuries.
- Children develop good social skills as they play alongside their peers. They enjoy taking part in collaborative activities and games and responsibly tidy away toys together.
- Staff build secure relationships with children and respond well to them. Children are confident to seek staff out when they need help and welcome staff into their play.
- Staff praise positive behaviour and act as good role models for children. They develop trusting relationships, promote emotional well-being and treat children with respect.
- The provider regularly seeks the views of children, staff and parents and uses this information to help set priorities for ongoing improvements. She is familiar with the procedures for notifying Ofsted of any significant changes.
- Children take an active part in planning the activities and develop a good sense of responsibility. Children say that they enjoy their time at the club.

It is not yet outstanding because:

- At times, staff do not give children enough time to respond to questions to help develop their thinking and understanding even further.
- On occasions, some activities last too long and children waiting do not have the opportunity to lead their play as resources are not available to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with sufficient time to gather their thoughts and answer questions, to further develop their thinking skills
- revise the organisation of resources, in particular to enable children who are waiting to choose other activities to remain more engaged.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed a range of documentation, including policies and procedures, risk assessments and evidence of the suitability of staff working at the club.
- The inspector held discussions with the provider and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager and discussed the outcomes of the activity.
- The inspector spoke to the children, taking account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a good understanding of their role in protecting children. All staff have received safeguarding training and know the procedures to follow should they have a concern about a child's well-being. The staff recruitment process helps to ensure that staff are suitable to work with children. Staff work well together to provide a safe environment and hold suitable first-aid qualifications. They use clear explanations to help children learn to recognise and manage potential hazards. Staff are vigilant and deployed effectively, supervising children well. The provider supports and monitors staff well and ensures staff have opportunities to develop their knowledge and skills; for example, through local authority training, team meetings and sharing ideas. This ensures the service meets the needs of the children and their families. Staff talk to parents and teachers daily and share information, including complaint procedures, so that children benefit from continuity in their care and learning.

Quality of teaching, learning and assessment is good

Staff monitor the progress that children make through regular observations of play. They use this information well to plan activities that support what they need to learn next. Children excitedly play a team game of 'duck, duck, goose' together. Staff gives clear instructions and explain how to play. Children happily enjoy a creative activity on space and enjoy talking about what items they would take with them to space. Older children learn to write clear words, for instance, by sounding the letters out, such as 'oxygen', 'astronaut' and 'helmet'. Children play cooperatively together and older children help and support the younger children in their play. Children enjoy using the school computers. Staff offer support and guidance on how to use technology safely.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment. Children behave well. They are polite and respect the rules of the club. Staff encourage children to be kind and respectful towards each other. Children demonstrate their good understanding of behaviour and safety. Staff help children develop an understanding of how to keep themselves healthy. For example, children choose their individual healthy snacks, such as satsumas, bananas, apples, cucumbers, crackers and toast. They develop independence and do things for themselves; for example, buttering their own toast and crackers. Children have good opportunities to be active and spend time in the large hall and outside in the school playground. Staff praise children's achievements and help build their confidence and self-respect, such as valuing their views and opinions.

Setting details

Unique reference number	EY538686
Local authority	Harrow
Inspection number	1096897
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	40
Name of registered person	Michelle Anderson Elrick
Registered person unique reference number	RP515381
Date of previous inspection	Not applicable
Telephone number	020 8905 6999

Whitchurch Nursery registered in 2016. It is located in Stanmore, Harrow. The club employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or level 3. The club operates on Monday to Friday from 7.45am to 8.45am and 3.30pm to 6pm during term time only.

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